**Unit & Test Reflection**

**Part 1 – Test Reflection Cues**

* The following choices can be used for your reflection on different tests or check your understanding. You can pick more than one.
1. I read the question incorrectly
2. I did not read all the available choices *(for multiple choice and fill-in-the-blanks only)*
3. I did not study this particular topic enough
4. I forgot the formula to use
5. I need to show more work in my answer OR I need to expand on my explanation
6. I did not understand what the question was asking
7. Other *(if you choose other, you must include a written response explaining what "other" means for why you answered the question incorrectly)*

**Part 2 – Strengths and challenges during a unit**

* You may face challenges during certain units. Use the following list to help identify those challenges.

poor behavior did not study for test did not motivate myself

talked in class too much often off task during class did not complete all assignments

did not use work time wisely did not participate did not seek extra help

**Part 3 - Core Competencies Self-Assessment**

* Use the following "I Can…" statements, as well has provide examples from your own learning experience, to help explain how you use each of the following core competencies in the classroom.

***Communication*** - encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

How do I share information with others?

How do I demonstrate active listening and contribute to collaborative work environments?

What do I do when I disagree?

How do I adapt when communicating to different audiences?

* I ask and respond to simple, direct questions
* I am an active listener; I support and encourage the person speaking
* I recognize that there are different points-of-view and I can disagree respectfully
* I can understand and share information about a topic that is important to me
* I present information clearly & in an organized way
* I can present information & ideas to an audience I may not know
* I can work with others to achieve a common goal, I do my share
* I can take on roles and responsibilities in a group
* I can summarize key ideas & identify the ways we agree (commonalities)
* I give, receive, and act on feedback
* I can recount simple experiences and activities and tell something I learned
* I can represent my learning and tell how it connects to my experiences and efforts

***Critical Thinking*** - Critical thinking is analyzing, drawing conclusions and making judgments about information (Metacognitive awareness is being aware how you think and learn. “Thinking about thinking”)

What things do I consider when making a decision?

Can I describe something that didn’t work and what I did differently?

What strategies do I use to analyze ideas?

Can I describe a time when I changed my mind and why?

* I can analyze evidence from different perspectives.
* I can reflect on and evaluate my thinking, products, and actions.
* I can analyze my own assumptions and beliefs and consider views that do not fit with them.
* I can ask open-ended questions and gather information.
* I can consider more than one way to proceed in an investigation.
* I can tell the difference between facts, opinions, or judgments and evaluate the credibility of sources of info.
* I can experiment with different ways of doing things and develop criteria for evaluating design options.
* I can monitor my progress and adjust my actions to make sure I achieve what I want.
* I can make choices that will help me create my intended impact on an audience or situation.

***Creative Thinking*** - Creative thinking is deeply collaborative. New thoughts and concepts are built on combinations of existing thoughts and concepts.

Where do I get new ideas come from?

How do I use other people’s ideas to support my thinking?

What inspires me to be creative?

* I can get new ideas or build on other people’s ideas, to create new things within the constraints of the problem.
* I generate new ideas as I pursue my interests.
* I get ideas that are new to my peers.
* I deliberately learn a lot about something so that I am able to generate new ideas or ideas just pop into my head.
* I have deliberate strategies for quieting my mind (e.g. walking away for a while) so that I can be more creative.
* I have interest and passions that I pursue over time.
* I can usually make my ideas work within the constraints of a given form, problem, and materials.
* I build the skills I need to make my ideas work, and usually succeed, even if it takes a few tries
* I can develop a body of creative work over time in an area I’m interested in or passionate about

***Personal and Social Responsibility***

What strategies do I use to persevere? How am I resilient?

How do I look for ways to make the lives of others better?

How do I take action? What influences my decisions?

**Personal and Cultural Identity**

* I can describe who I am, and my positive qualities and strengths.
* I can make choices based on what I value.
* I can explain how belonging to different groups helps me learn about myself.

**Personal Awareness and Responsibility**

* I can set goals, develop plans, and celebrate my growth.
* I recognize my feelings and use strategies to handle difficult times.
* I can make choices that keep me happy, healthy, and safe.

**Social Responsibility**

* I can show respect, kindness, and support to others.
* I appreciate others’ ideas and can stand up for what’s right and fair.
* I can contribute to my community and care for my environment.