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| EVALUATION – Element Superhero |

Name: Block: \_\_\_\_\_\_ Date: \_\_\_\_

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| CATEGORY | **Confused**  | **Part-way** | **Understand** |  **Extend/Explain & Apply**  |
| **Required Elements** | -The assignment did not include a drawing of the superhero OR it was poorly done and did not include colour.-The assignment was missing most of the following information:\* name and slogan\*element symbol, atomic #, mass number family name or number, period number\*Bohr diagram\*variety of uses of the element in a descriptive superhero way (includes 3 real life pictures)\*background information(parents, birthdate, family tree, metal/non-metal)\*physical properties (2 quantitative and 2 qualitative) | -The assignment includes a drawing of the superhero, but more detail could have been included and may have limited colour.-It includes some, but not all of the following information:\* name and slogan\*element symbol, atomic #, mass number family name or number, period number\*Bohr diagram\*variety of uses of the element but not in a descriptive superhero way (includes 3 real life pictures\*background information (parents, birthdate, family tree, metal/non-metal)\*physical properties (2 quantitative and 2 qualitative) | - The assignment includes a creative, coloured drawing of the superhero - It includes most of the following information:\* name and slogan\*element symbol, atomic #, mass number family name or number, period number\*Bohr diagram\*variety of uses of the element in a descriptive superhero way (includes 3 real life pictures)\*background information (parents, birthdate, family tree, metal/non-metal)\*physical properties (2 quantitative and 2 qualitative) | - The assignment includes an exceptionally creative and coloured drawing of the superhero- It includes all of the following information:\* name and slogan\*element symbol, atomic #, mass number, group/family name or number, period number\*Bohr diagram\*variety of uses of the element in a descriptive superhero way (includes 3 real life pictures)\*background information (parents, birthdate, family tree, metal/non-metal)\*physical properties (2 quantitative and 2 qualitative)**Extra:** Extra information was included |
| **Grammar, Spelling and Attractiveness** | -There are an unacceptable number of grammatical and/or spelling mistakes on the assignment.-The product is distractingly messy or very poorly designed. It is not attractive. | -There are several noticeable grammatical and/or spelling mistakes on the assignment.-The product is acceptably attractive though it may be a bit messy. | -There are a few minor grammatical and/or spelling mistakes on the assignment.-The product is attractive in terms of design, layout and neatness. | - There are no grammatical or spelling mistakes on the assignment.- The product is exceptionally attractive in terms of design, layout, and neatness. |
|   |  |  |  | **Mark** |