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| EVALUATION – Element Superhero |

Name: Block: \_\_\_\_\_\_ Date: \_\_\_\_

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| CATEGORY | **Confused** | **Part-way** | **Understand** | **Extend/Explain & Apply** |
| **Required Elements** | -The assignment did not include a drawing of the superhero OR it was poorly done and did not include colour.  -The assignment was missing most of the following information:  \* name and slogan  \*element symbol, atomic #, mass number family name or number, period number  \*Bohr diagram  \*variety of uses of the element in a descriptive superhero way (includes 3 real life pictures)  \*background information(parents, birthdate, family tree, metal/non-metal)  \*physical properties (2 quantitative and 2 qualitative) | -The assignment includes a drawing of the superhero, but more detail could have been included and may have limited colour.  -It includes some, but not all of the following information:  \* name and slogan  \*element symbol, atomic #, mass number family name or number, period number  \*Bohr diagram  \*variety of uses of the element but not in a descriptive superhero way (includes 3 real life pictures  \*background information (parents, birthdate, family tree, metal/non-metal)  \*physical properties (2 quantitative and 2 qualitative) | - The assignment includes a creative, coloured drawing of the superhero  - It includes most of the following information:  \* name and slogan  \*element symbol, atomic #, mass number family name or number, period number  \*Bohr diagram  \*variety of uses of the element in a descriptive superhero way (includes 3 real life pictures)  \*background information (parents, birthdate, family tree, metal/non-metal)  \*physical properties (2 quantitative and 2 qualitative) | - The assignment includes an exceptionally creative and coloured drawing of the superhero  - It includes all of the following information:  \* name and slogan  \*element symbol,  atomic #, mass number, group/family name or number, period number  \*Bohr diagram  \*variety of uses of the element in a descriptive superhero way (includes 3 real life pictures)  \*background information (parents, birthdate, family tree, metal/non-metal)  \*physical properties (2 quantitative and 2 qualitative)  **Extra:** Extra information was included |
| **Grammar, Spelling and Attractiveness** | -There are an unacceptable number of grammatical and/or spelling mistakes on the assignment.  -The product is distractingly messy or very poorly designed. It is not attractive. | -There are several noticeable grammatical and/or spelling mistakes on the assignment.  -The product is acceptably attractive though it may be a bit messy. | -There are a few minor grammatical and/or spelling mistakes on the assignment.  -The product is attractive in terms of design, layout and neatness. | - There are no grammatical or spelling mistakes on the assignment.  - The product is exceptionally attractive in terms of design, layout, and neatness. |
|  |  |  |  | **Mark** |